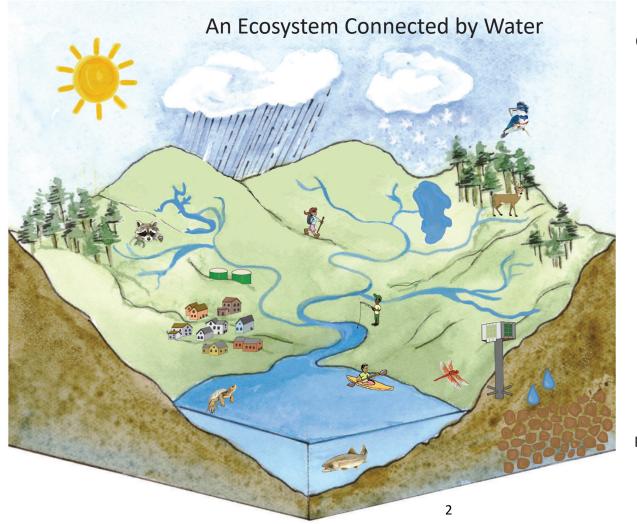
Water Connects Us All





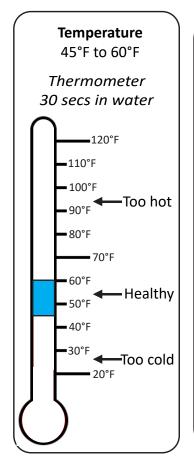
Can you find evidence of ecosystem interactions?

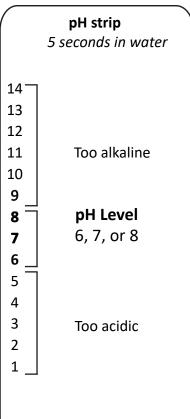
An ecosystem is a community of interacting organisms and their physical environment.

Think Like A Scientist

I notice	It reminds me of
•	•
•	•
•	•
I wonder	Sketch
I wonder •	Sketch
	Sketch
•	Sketch
•	Sketch

Water Quality Instructions - Ideal Conditions for Salmon





Turbidity - low

Low means the water is clear.

Medium means the water is a little murky.

High means the water is difficult to see through.

low medium high



Water Quality Tests for Salmon

Sample	Temperature °F	pH Level							Turbidity									
Ideal	45°F to 60°F		6, 7, or 8							Low								
Creek A		1	2	3	4	5	6	7	8	9	10	11	12	13	14	low	medium	high
Creek B		1	2	3	4	5	6	7	8	9	10	11	12	13	14	low	medium	high
Creek C		1	2	3	4	5	6	7	8	9	10	11	12	13	14	low	medium	high
Creek D		1	2	3	4	5	6	7	8	9	10	11	12	13	14	low	medium	high
Field Trip Data																		
At the Russian River		1	2	3	4	5	6	7	8	9	10	11	12	13	14	low	medium	high

Land Acknowledgement

Sonoma Water operates on the lands of the Coast Miwok, Pomo, and Wappo. They are the first people in this area. Indigenous people have been taking care of the land, the water, and practicing their culture here for thousands of years. Today, we want to give thanks to these communities for the care they have shown to the place we call home. We also want to think about how we can show similar care in our actions.

In what ways do you care for and steward the land?

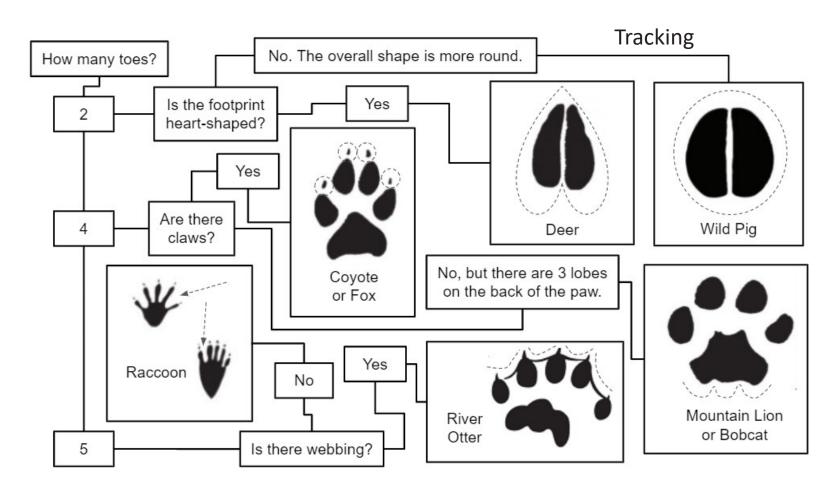
Pre-Lesson Creek Model Questions

1. What might cause sediment to run into the creek? 2. Why did we add ice to the creek? What might the ice represent? 3. Where do storm drains lead? _____. What effect might the trash/pollution have on the ecosystem if it goes down the storm drain?

4. Make a prediction about what creek in your model would be the healthiest for animals to live in. Why?

Vocabulary

Vocabulary Word	Definition	Draw a picture or give an example from the field trip
Ecosystem	An ecosystem is a community of interacting organisms and their physical environment.	
Biodiversity	The number and kinds of Earth's organisms.	
Aquatic Macroinverebrates	Are small animals that live in water, are big enough to see with your eyes, and have no backbone.	



Scientific Sketches

Use the **ABCDE** guidelines in your notes and sketches:

A = Accurate (All notes and sketches are as correct as possible)

B = **Big** (Drawings and notes are big enough to see and read)

C = Colorful (identify the colors of your object)

D = Detailed (focus on the small things you notice and add them to your drawing or writing)

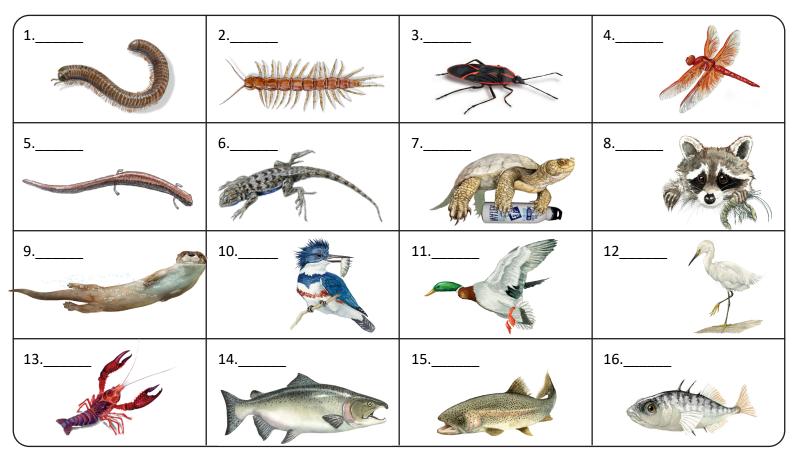
E = Explained (label any sketches using descriptive words and arrows. Use complete sentences when appropriate)

Write the number of the correct name on the line.

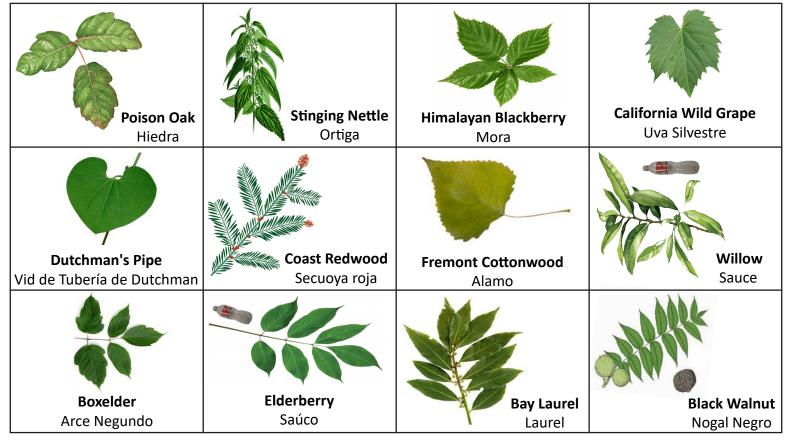
Answers on page 19.

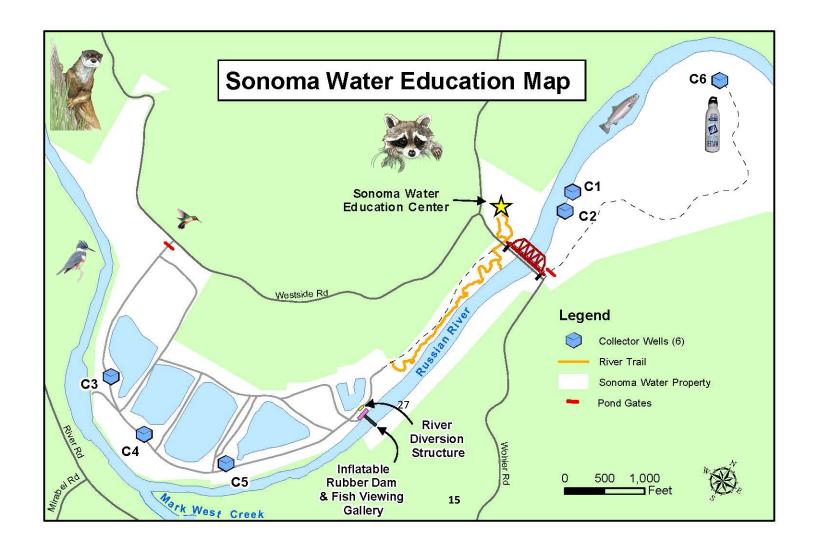
- A. Kingfisher
- B. River Otter
- C. Boxelder Bug
- D. Western Fence Lizard
- E. Centipede
- F. Millipede
- G. Snowy Egret
- H. Mallard Duck
- I. Western Pond Turtle
- J. Slender Salamander
- K. Steelhead
- L. Chinook (King) Salmon
- M. Raccoon
- N. Stickleback Fish
- O. Crayfish
- P. Dragonfly

Animals of the Russian River Watershed

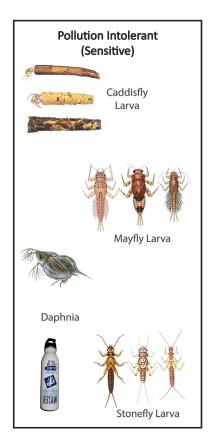


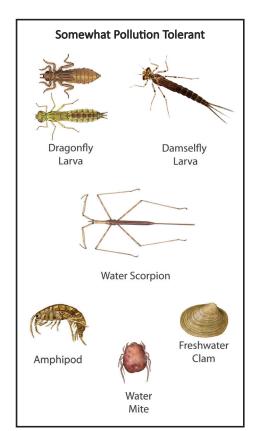
Plants and Patterns *Plantas y patrones*

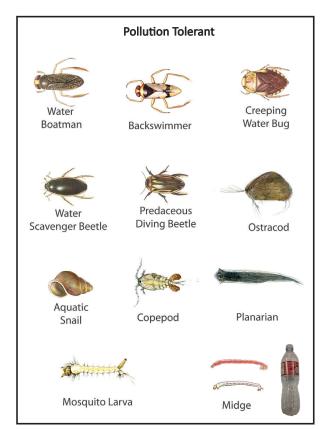




Aquatic Macroinvertebrates

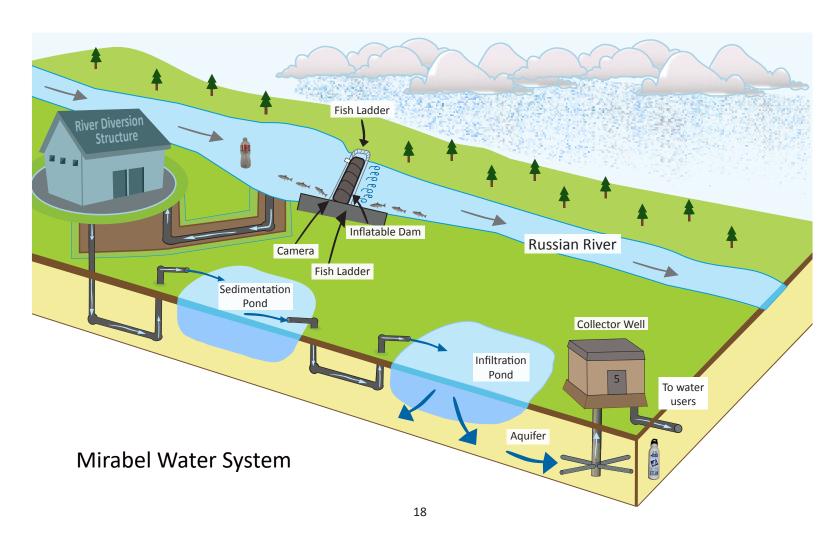






Biodiversity of Aquatic Macroinvertebrates (AMI)

Find evidence of who lives in the Russian River ecosystem. Circle the species you find on page 16. Draw any unknown species below. Write down one question you have about your AMI exploration.



Safety Guidelines

Safe:

- 1. Water safety feet stay dry and no swimming
- 2. Sticks and rocks stay on the ground

Respectful:

- 3. Listen to your educator
- 4. Respect plants, animals, and other people

Responsible:

- 5. Always walk
- 6. Stay on trails
- 7. Stay hydrated



p. 26

1. H

2. **C**

3. **F**

4. **E**

5. **D**

6. **A**

7. **B**

8. **G**

p. 12

1. F

2. **E** 3. **C**

4. **P**

5. **J**

6. **D**

7. I

8. **M**

9. **B** 10. A

11. H

12. **G**

13. **O**

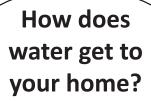
14. **L**

15. **K** 16. **N**

Scavenger Hunts

In the Forest Can you find: Evidence of a flood A feather A stick as long as your pinky finger A hole Something really cool	On the Gravel Bar Can you find: 5 different colored rocks Something smooth Something that reminds you of yourself A feather A shell	In the Exhibit Can you find: A part of a plant An animal track Salmon eggs 3 different lifes stages of salmon A collector well
 □ A spider web □ Something that smells spicy □ Something shaped like a heart □ 2 pieces of litter (Thanks for 	 □ 2 pieces of litter (Thanks for keeping the river clean!) □ Something decomposing □ Something round 	☐ A river☐ 3 different types of salmon☐ Rocks☐ A dam
keeping the river clean!)		

Please leave your treasures where you found them, except litter.







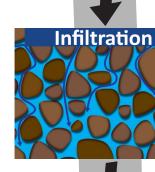
























Energy and Water

Did you know?

It takes a lot of energy to pump water from underground next to the Russian River and send it to your home and community.

List five ways you can save water and therefore save energy:	
1	
2	
3	
4.	
5	

To find out ways to save water and energy visit our website at www.sonomawater.org

Saving water, saves energy!

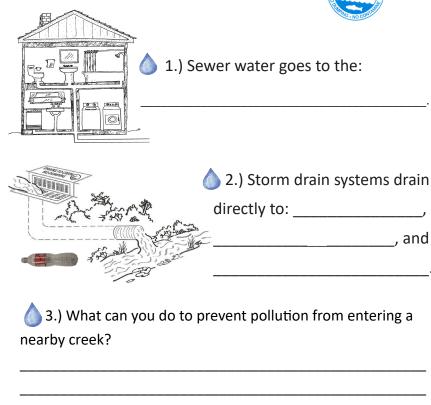
A Storm Drain Is Not A Sewer



A storm drain and a sewer are two very different things.

Storm drains collect runoff from our streets and deliver it into nearby creeks, rivers, and the ocean. Any pollution that is in our streets can go down storm drains. Only rain should go down storm drains.

Sanitary sewer systems take water that flows down the drains and toilets inside our homes, schools, and businesses into underground pipes that lead to a wastewater treatment plant. There the water will be cleaned and then reused or released. It takes energy and clean water to run these systems.





Water & Energy Education Program

Sonoma Water's Water and Energy Education Program is designed to teach students the value of water as an important natural resource and to promote stewardship of our watershed.

The Water and Energy Education Program is made possible through Sonoma Water, the Sonoma-Marin Saving Water Partnership, Sonoma Clean Power, the Russian River Watershed Association, and the following local water providers: the cities of Santa Rosa, Rohnert Park, Cotati, Petaluma, Sonoma, Cloverdale, Healdsburg; the Town of Windsor; California American Water; and the North Marin and Valley of the Moon Water Districts.

Reusable water bottle



Can you find ten of each of these water bottles hidden in the journal?

<u>Cross out</u> the single use bottles and circle the reusable bottles.



Single-use water bottle





1.) Eggs Salmon Life Cycle Match the letter to the correct life stage. C.) Still A.) Live in 2.) Alevins _ B.) Swim many have their the ocean miles upstream egg sacs attached E.) Dark D.) Change their bodies F.) Depend on marks for from freshwater to salt 3.) Fry _ macroinvertebrates camouflage water for food G.) Salmon find a mate H.) Fragile; needs clean, well and build a redd oxygenated water 5.) Smolts ____ 4.) Parr

8.) Spawning 7.) Migrating Adults ____

